

## Teaching Practice and Reflection of Pre-Class Speech in College English Humanistic Quality Education

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**Keywords:** College English, Pre-Class Speech, Oral Ability, Quality Education

**Abstract:** With the rapid development of society now, our country pays more and more attention to this piece of education, and the requirements for the teaching quality of various colleges and universities are becoming more and more strict. As China's international communication and communication become more and more close, many times need English talents to participate in it, it can be concluded that many schools should pay more attention to English. At this stage, many colleges and universities are reforming and innovating the quality of English teaching, hoping that students can really enjoy the art of this language while learning English. This kind of pre-class speech can exercise students' oral communication ability and communication ability to a certain extent, at the same time, it is of great significance to improve the teaching quality of English and the efficiency of English learning..

### 1. Introduction

As for speeches, many people begin to think of very formal occasions where celebrities stand on the stage to make their own statements, or academic discussions, which seem to be particularly powerful. This mode of speech generally refers to the speech of important people in society. It is a process of communicating and communicating in public places using language as the basic form. Often in the process, self-theoretic arguments and arguments that you need to articulate are included and discussed in the General Assembly[1]. Now, with the continuous increase of China's comprehensive national strength, the status of the international community is also constantly improving, many times will have academic or ordinary exchanges and interaction with international friends, so we can see the importance of oral English, the importance of speaking ability. Especially in the university, it is most convenient and efficient to cultivate students' speech ability. In the course of college English teaching, adding the plate of pre-class speech can not only stimulate students' enthusiasm in learning, but also exercise them well in oral expression ability, so as to cultivate students' comprehensive strength and enable students to develop freely and comprehensively. Therefore, in college English teaching class, attention to pre-class speech is conducive to improve students' oral English ability and lay a solid foundation for future speeches. This paper analyzes the importance of pre-class speech and the existing problems, in-depth explore the new model of specific improvement measures, so that the follow-up model can develop a better foundation.

### 2. There are Still Some Shortcomings in the Pre-Class Presentations That are Now Being Conducted in Universities

#### 2.1. Insufficient Attention by Teachers and Students

Although the country's new teaching reform has been implemented for some time, and the requirements for quality education for students have been repeatedly emphasized and valued, in many universities, there are still some English teachers who feel that the current teaching model can meet the needs of students to learn English, that the teaching model of pre-class speech can not

change the students' learning state to a certain extent, and even drag down to explain the inherent knowledge in the textbook, think this teaching model is actually a redundant teaching model. There is no practical use of meaning [2]. Yes, no, no difference. Some English teachers may be trying this new teaching model, but only out of the whim, did not raise a deep understanding of this teaching model, try once or twice to find that the results have no special effect, it is natural to give up easily, so that there is no long-term implementation of the pre-class speech can not play its real advantage.

It is a heavy burden, but my parents raised me up without complaining. Sometimes when I am upset, mom just call me. My tears are quickly down, and tried to not let her find. "Baby, how are you lately? Home what is good, not to miss too much." These familiar words from my parents always make me feel better. Everyone will have such experience. When we experience life difficult, to do all they can to help us, their parents are. When we do something wrong, no one will not hesitate to forgive in addition to our parents. When we succeed, to celebrate, to share with us the pleasure, are the parents. Perhaps you will remember to thank for the helping hand from strangers, will remember our appreciation to the good friends ... yes, of course we should thanks to them, and at the same time, we should not forget that parents are the most worthy of our gratitude to the people. OK, thank you for listening, that's all.

Figure 1 English speech

## 2.2. Students Lack a Lot of Technical Knowledge About Speaking

In addition to the important content of the speech, but also the skills of the speech will determine the degree of success of the speech. Therefore, in the implementation of English pre-class speech, teachers should make a certain degree of adjustment in the face of students in different practical situations, which refers to some problems that still exist in the process of students' speech, so that students can make progress in the speech, at the same time, according to the actual situation of each student, the students should be properly guided and encouraged. But in practical speaking examples, a large number of students, because of the lack of relevant professional speaking knowledge guidance, so that the preparation of the speech are habitually in accordance with the conventional thinking of reading to speak, in the speech at a speed and feelings of a professional improvement, so that the actual effect of the speech is not achieved, and thus the interest in the speech will be affected, and even some students after this failure become resistant to the pre-class speech, disgust.

Good morning , Ladies and gentlemen .It is my greatest honor to be here today. I would like to share my English learning and teaching experience with you .

I could remember English has been my favorite since my junior high school. At that time I had a dream that one day my job must be something that connects with English.

After graduating from University, I started my career in teaching English. Only then did I realize the true creed of being an English teacher. Besides teaching a foreign language, an English teacher can also help students learn and understand more about a very different culture. In addition, if knowledge is a bridge to success, then an English teacher must be a bridge for students to learn a foreign language, a bridge to aid students' communication with foreigners, a bridge to share our Chinese culture with others.

Learning English should be fun and exciting and must not be boring or with a sense of failure .After becoming an English teacher, I do whatever I can to make my class lively and instructive. I think, to be a good English teacher, he should know his subject well. His personality is as important as his knowledge. A good English teacher must be enthusiastic. He must love his students and respect them. In addition, he must also respect himself and

Figure 2 English speech

### 2.3. " Formalism "in Pre-Class Speeches

The pre-class speech itself is to be able to improve students' ability to learn oral English and speaking ability. But in many college English classes, the practice of pre-class speech is only a formalistic, equivalent to a process of behavior, and did not go deep into the implementation of this new model, so it can not achieve the real meaning of the speech, but also failed to mobilize the enthusiasm of students to actively learn English. In the actual course, the beginning of the pre-class speech time, students can not get a good concentration of attention, the heart did not withdraw from the class, plus in the pre-class speech, go through the stage, do not go to the real implementation of pre-class speech, in the topic is not novel, the topic is not attractive, so that students can not concentrate on the speech, such a teaching effect must not be ideal.

### 2.4. Lack of Understanding of the Connotation of Pre-Class Speech By Teachers and Students

The real purpose of pre-class speech is to improve students' learning ability, improve students' oral English communication ability, and also improve students' speaking ability. But now a large part of teachers and students can not fully understand the true connotation and purpose of pre-class speech, resulting in the phenomenon of disjointed in the teaching, teachers do not understand it in place to make the teaching effect and the choice of methods is inappropriate. The students' understanding of pre-class speech is not thorough, which leads to the psychology of distrust or resistance to the teaching method of this new mode, which will lead to the teaching method of this new mode of pre-class speech in the actual teaching is not optimistic, can not achieve the real purpose of the model, so that teachers and students lose their confidence in it, which is not conducive to the subsequent development of pre-class speech.

People like to be considered humorous, but few of us actually have the sense of humor we hope we have. Some people, on the other hand, may wonder why we should bother to be humorous. These people, I am afraid, do not know the power of humor. A sense of humor can help you become a successful speaker. We can notice that there is no great speaker in the world who is not humorous. One of two humorous remarks can make the audience laugh, making your lecture an enjoyable one. A sense of humor can help you win a lot of friends. If you are humorous you will always attract a lot of people around you. A sense of humor can help to ease the tension between people. When people are about to quarrel, a humorous remark leading to laughter can help settle the problem.

There are many ways to learn how to be humorous. Being together with someone who is humorous is one way. Reading some books which contain humor or humorous stories is another. But the most important way is that we should try to be optimistic about our life at present and, moreover, our life in the future.

Figure 3 English speech

## 3. Measures to Implement Pre-Class Speech in College Oral English Communication

### 3.1. Selection of Appropriate Subjects in the Curriculum

In today's English teaching, many teaching processes are based on the inherent units in the textbook to teach, each learning unit has its own fixed topic knowledge. It can be concluded that when students study each unit, the teacher should arrange the teaching progress carefully, not necessarily according to the fixed unit order in the textbook to carry out the teaching, can carry out the subject teaching according to the students' most specific situation, and then design a suitable speech topic according to the topic for the students to speak before class, to deepen the students' impression and depth of the study of this unit. This learning method can effectively improve the enthusiasm of students to learn independently, but also can expand the knowledge of students.

### 3.2. Strengthen Oral Practice in Pre-Class Speech

In today's college English classroom, many teachers tend to set the teaching content as the

teaching of basic knowledge, and often ignore the oral teaching in English learning. However, English as a language, its essence is to use the form of language to communicate. In college English class, we should strengthen the training of students' oral English, exercise students' oral ability in the actual speaking environment, and correct the inaccurate problem of pronunciation caused by the limitation of the environment in daily life. Due to the limitation of the present environment in our country, the environment leading to English learning is not very good, and many students' dictation ability is very good, but the oral expression ability is relatively weak, which makes the students' English examination-oriented scores look considerable, but when they really come to communicate with others, they will become weak.

#### **4. Conclusion**

In general, in the course of English teaching in many universities, teachers should have the consciousness of speaking before class, fully realize the importance of making students accustomed to speaking before class, teachers must be fully aware of the importance of speaking before class, in the course of topics, to make the selection of novel and reasonable topics, the implementation of the course content healthy and effective, practical results are clear and efficient, and strictly analyze a series of problems brought about by these conclusions [3], timely detection of various problems in this, and according to these problems to gradually improve, In order to make the pre-class speech become a real effective teaching measures, rather than empty talk theory, at the same time, the pre-class speech as an important means of learning English, so as to maximize the enthusiasm of students in English teaching, stimulate students love English, so that students can become active in the process of learning, so that students can take the initiative to improve their academic performance and their English proficiency.

#### **Acknowledgments**

This research has been supported by “the Fundamental Research Funds for the Central Universities”(wy1204B) in 2012 of “The Study on the Course of English Public Speaking and the Cultivation of the Overall Qualities of College Students”.

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